

Preparation for Placement

Workshop by JLI Nurse Education Consultancy

3 Hour Session

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Director, Clinical Nurse Educator, Registered Nurse with over 30 years experience in Acute Health, Aged Care & Education



3 Hour
Session
\$150

Learning Outcomes - The students will be able to:

- Express their expectations and fears in anticipation of their acute clinical experience and develop a plan to prepare themselves for the identified challenges
- Take down information from a verbal clinical handover
- Interpret a clinical handover to plan the care of a client for a morning shift
- Use a time line to prioritise care activities

Topics

- **Discuss Expectations**
Invite open discussion about fears and expectations of their upcoming acute clinical experience.
- **Discuss strategies to prepare for placement**
Have students identify ways they may prepare themselves for the acute clinical experience. Offer suggestions.
- **Survival skills for navigating the acute clinical experience**
Expand on key points on PPT. Invite students to add what they think would be helpful.



Activities

Activity 1 Handover

Students separated into small groups of 2 to 4 depending on student numbers for clinical handover simulation. Give the verbal handover using the teacher version of the clinical handover and students to take notes on the student version of the clinical handover sheet.

Activity 2 Allocation and Care Planning

Allocate student groups to a section as set out on the clinical handover sheet (groups of 3 clients). Have them define the diagnosis, investigations, management and other information for their clients. Then they are to complete a nursing care plan as found in an acute setting. Identifying what they will need to do to care for their clients for the shift. E.g. vital signs and other clinical assessments including frequency, documentation requirements, wound care, ADLs, etc.

Activity 3 Present their care plans

Student groups to present one of their clients to the class. This should include the background information about the client, current issues and events and how the student plans to manage their care for the day. Discuss, question and feedback as each student presents their information.

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